

平成 20 年 度

Ⅲ 英 語

(11 時 20 分 ~ 12 時 10 分)

注 意

- 問題用紙は 3 枚 (3 ページ) あります。
- 解答用紙はこの用紙の裏面です。
- 答えはすべて、解答用紙の所定の欄に、文、文字などで答えるもののほかは、ア、イ、……などの符号で記入しなさい。
- 解答用紙の※印の欄には記入してはいけません。

注意

*印のついている語(句)には、本文のあとに〔注〕があります。

1 これは放送による問題です。問題は放送問題1から放送問題3まであります。

放送問題1

太郎 (Taro) とグリーンさん (Mrs. Green) との対話を聞いて、質問の答えとして正しいものを、ア～エの中から一つずつ選びなさい。

No. 1

ア



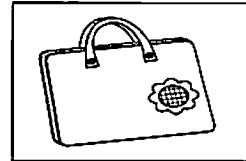
イ



ウ

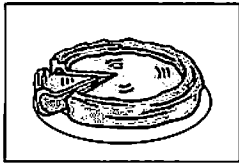


エ

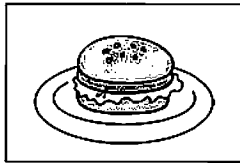


No. 2

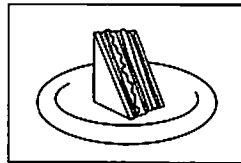
ア



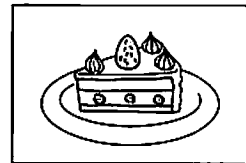
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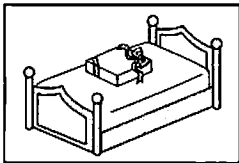


エ

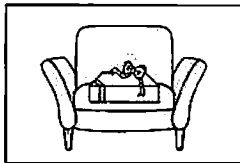


No. 3

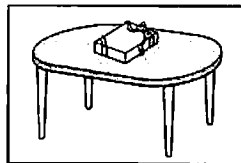
ア



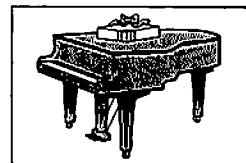
イ



ウ



エ



No. 4

ア



イ



ウ



エ



No. 5

ア



イ



ウ



エ



放送問題2

ブラウン先生 (Mr. Brown) の話を聞きながら、①～⑤の英文の空欄に入る最も適当な英語1語を書きなさい。数字も英語で書きなさい。

- ① The people from Canada will visit Mr. Brown's school on ().
- ② The people from Canada will study in Mr. Brown's school for () days.
- ③ The people from Canada will visit some () places in the city.
- ④ The English Club will have an () with the people from Canada.
- ⑤ () who wants to talk with the people from Canada should ask an English teacher.

放送問題3

英文を聞いて、今夜、明日、週末の天気予報として最も適当なものを、ア～オの中からそれぞれ一つずつ選びなさい。

- | | | |
|--------|---|-------|
| 今夜 () | ア | 雨のち雪 |
| | イ | 晴れのち雨 |
| 明日 () | ウ | 雪のち晴れ |
| | エ | 雨のち曇り |
| 週末 () | オ | 曇りのち雪 |

2 次の(1)～(5)は、それぞれAとBとの対話です。(1)～(3)は、()に入る最も適当なものを、ア～エの中から一つずつ選びなさい。(4)、(5)は、()内の語を正しく並べかえなさい。

(1) [*At home*]

A: Please give me something to eat, Mom.

B: It's ten o'clock, Ann. You have to stop () late at night.

ア eat イ ate ウ eaten エ eating

(2) [*In the classroom*]

A: Did you catch many fish in the river yesterday?

B: No, I only caught () fish.

ア a few イ much ウ too many エ a lot of

(3) [*On the street*]

A: Excuse me, how do I get to the library?

B: () I'll show you.

ア I'm a stranger here. イ I have no idea.
ウ I'm going that way. エ You're welcome.

(4) [*In an English class*]

A: It's a difficult word for the students. Can (ask, I, say, to, you) it again, Mr. Davis?

B: OK, Ms. Kato. Now, listen to me, everyone.

(5) [*In the park*]

A: Look! What are those boys playing over there? Baseball?

B: No, we (are, call, game, the, they) playing cricket.

3 次のメモは、英語の授業で、正子さんが写真を見せながら尾瀬国立公園を紹介したときのものです。あなたなら、このメモをもとにどのように紹介しますか。下の条件に従って英語で書きなさい。

～メモ～

<尾瀬国立公園 (Oze National Park)>

- ・本州 (Honshu) 最大の湿原 (marsh) がある。
- ・夏にはいろいろな植物 (plants) が見られる。
- ・多くの人美しい自然を愛してきた。

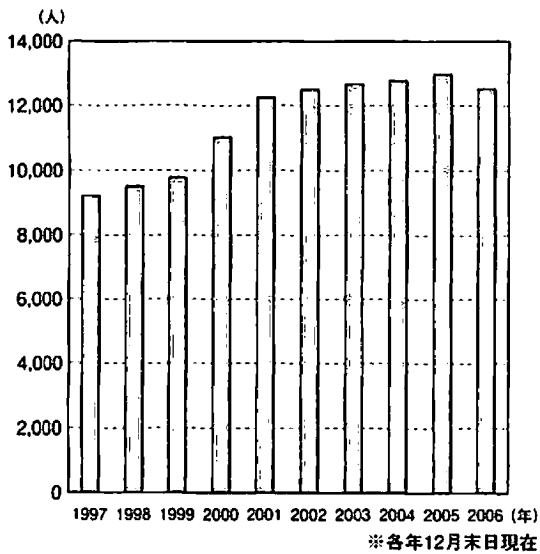


条件

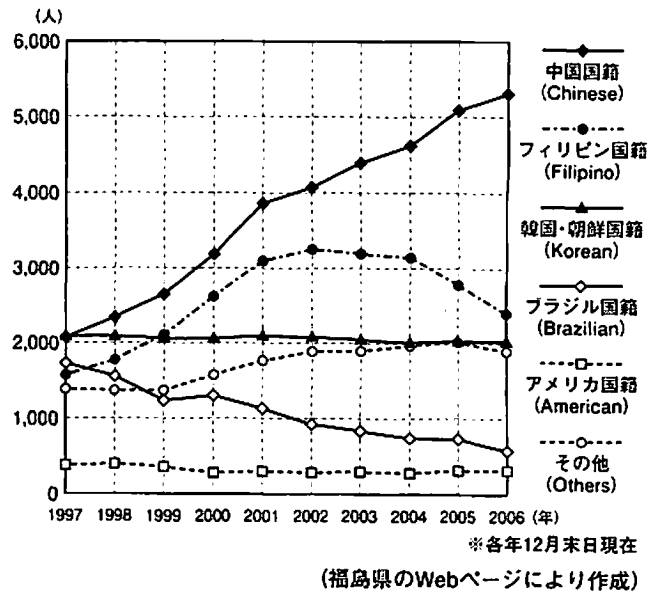
- ① メモにある3つの内容から2つを選び、それぞれ1文で紹介すること。ただし、それぞれの英文は5語以上とする。
- ② I'm going to tell you about Oze National Park. という文に続けて書くこと。

4 放課後、調べ学習をしている拓哉 (Takuya) に、ジョーンズ先生 (Mr. Jones) が話しかけています。そのときの会話を読んで、(1) ~ (5) の問いに答えなさい。

グラフ1 福島県における外国人登録者数の推移(総数)



グラフ2 福島県における外国人登録者数の推移(国籍別)



Mr. Jones: Hi, Takuya. What are you doing?

Takuya: Good afternoon, Mr. Jones. I've just finished making graphs. These graphs show the *number of foreign people in Fukushima *Prefecture from 1997 to 2006.

Mr. Jones: That sounds interesting. What does Graph 1 show?

Takuya: This shows the *total number of foreign people for each year. I didn't know there were about 13,000 foreign people in 2005. The number of foreign people in our prefecture became more than 10,000 in ().

Mr. Jones: Oh, I see. What does Graph 2 show?

Takuya: It shows the number of foreign people *according to *nationality for each year. Before making these graphs, I thought there were more Americans. But, in 2006, the number of American people was only about 300.

Mr. Jones: Yes. It was almost the same from 1997 to 2006.

Takuya: And, the number of people with [A] nationality became very *small in these ten years. In 2006, there were about 2,000 [B] people and about 2,500 [C] people. I was surprised to learn that more than 5,000 people with Chinese nationality lived in Fukushima Prefecture in 2006. This was about 40% of the total number of foreign people in our prefecture.

Mr. Jones: So many? I didn't know ① that, either. Now, why did you want to know the number of foreign people?

Takuya: *These days I see signs that are written in Japanese, English, *Chinese and *Korean in the supermarket near my house. When I went there with my mother, I saw some foreign people. I could not understand what language they were speaking. My mother said, "There are some foreign people who work for a *company in our town." Then, I found out foreign people lived in my town. So, I wanted to know the number of foreign people in the prefecture.

Mr. Jones: I got it. As you can see, there are many foreign people in this prefecture. One of my friends living here comes from *South Africa. I also have a friend from *India.

Takuya: Oh, really? I understand we are living together with people who have different languages and cultures. I think we will have many chances to work with such people and to exchange ideas and opinions with them.

Mr. Jones: ② That's right. You will have a lot of time to spend with foreign people. It is important for you to learn how to have good communication with them.

注: number 数 prefecture 県 total 全部の according to ~ ~によって
 nationality 国籍 small (数が) 少ない these days 最近 Chinese 中国語
 Korean 韓国・朝鮮語 company 会社 South Africa 南アフリカ India インド

(1) () に入る年を数字で書きなさい。

(2) A, B, C に入る最も適当なものの組み合わせを、ア～カの中から一つ選びなさい。

	ア	イ	ウ	エ	オ	カ
A	Filipino	Filipino	Filipino	Brazilian	Brazilian	Brazilian
B	Filipino	Korean	Brazilian	Korean	Korean	Filipino
C	Brazilian	Filipino	Korean	Brazilian	Filipino	Korean

(3) 下線部①の示す内容として最も適当なものを、ア～エの中から一つ選びなさい。

ア More than 8,000 foreign people lived in Fukushima Prefecture from 1997 to 2006.

イ About 2,000 people with Chinese nationality lived near Takuya's house in 1997.

ウ About 40% of the foreign people in Fukushima Prefecture had Chinese nationality in 2006.

エ There was a small change in the number of people with American nationality during the ten years.

(4) 次は、下線部②の示す内容をまとめたものです。アとイに入る最も適当な日本語を、それぞれ10字程度で書きなさい。

拓哉が自分たちは (ア) をもつ人々と、働いたり (イ) したりする機会が増えるだろうと考えていること。

(5) グラフや本文の内容に合っているものを、ア～オの中から二つ選びなさい。

ア The total number of foreign people was over 12,000 from 2001 to 2006 in Fukushima Prefecture.

イ The number of people with Chinese nationality in Fukushima Prefecture has been smaller than 5,000 since 1997.

ウ Takuya asked Mr. Jones for help because it was very difficult for Takuya to make the two graphs alone.

エ Mr. Jones has some friends who come from South Africa, and they are living in India now.

オ Mr. Jones thinks that Takuya should learn how to have good communication with foreign people.

5 次の英文を読み、(1)～(5)の問いに答えなさい。

Mark was a car *mechanic. He had a problem with his job. He didn't enjoy his job, because he *was tired of doing the same things every day.

One day Mark got a letter from Japan. It was a letter from Ken. Mark thought, "I stayed in Japan for a month when I was fifteen. Ken was one of my friends. I haven't heard from him for ten years since then. What has happened?"

Dear Mark,

Hello, this is Ken. Do you remember me? I am giving you another letter and a picture. The letter was written to you by yourself ten years ago. Do you remember Jiro, Keiko, you and I wrote letters to *ourselves to read ten years later? Last week the three of us enjoyed reading them. We talked about you and decided to send your letter and our picture to you.

Now I want to write to you about us. I teach English in a high school. Thanks to you, I became very interested in English and studied it hard to be a teacher. I like teaching English. Jiro works as a barber. He enjoys talking with people while he is working. Keiko is a nurse. She says that her job is hard but a lot of fun. I hope you will write me soon.

Your friend,
Ken

Mark saw the picture. His friends looked very happy. "They enjoy their jobs," Mark thought. He was glad to read the letter and see the picture, but he felt a little sad. "If someone takes my picture now, how do I look?" Mark asked *himself.

Then Mark read the other letter.

Dear Mark,

Hi! How's everything? Did you *realize your dream? Of course you did. I'm sure you are working as a car mechanic. You must be great at your job, and can *repair all *types of cars. You must know about the *engines of all the nice and new cars. What types of cars are popular now?

Mark

"When I started my job, I had to learn many things. For example, I needed to know about new *technologies. It was very difficult to repair cars well," Mark thought. Soon Mark found that he was doing his favorite job. "Now I remember something important. People's smiling faces made me happy when I finished repairing their cars. I *was proud of my job," he thought. He remembered he liked his job. He thanked Ken for sending the nice presents.

注: mechanic 整備士 was tired of~ ~に飽きていた ourselves 私たち自身 himself 彼自身
realize~ ~を実現する repair~ ~を修理する types 型 engines エンジン
technologies 科学技術 was proud of~ ~を誇りに思っていた

- (1) 本文の内容に合うように、次の **A** と **B** に入る最も適当な英語をそれぞれ書きなさい。数字も英語で書きなさい。

When Mark was **A** years old, he got a letter from Ken for the **B** time after his stay in Japan.

- (2) Jiro と Keiko はそれぞれどのような仕事をしている人ですか。ア～エの中から一つずつ選びなさい。

ア a person who cuts men's hair

イ a person who repairs cars

ウ a person who gives classes to students

エ a person who takes care of sick or injured people

- (3) 下線部について、Mark がそのように感じたのはなぜですか。その理由を35字程度の日本語でまとめなさい。

- (4) 本文の内容に合っているものを、ア～エの中から一つ選びなさい。

ア Mark remembered who Ken was because Mark saw the picture of Ken, Jiro and Keiko.

イ Mark's dream was to be a great car mechanic when he wrote a letter to himself in Japan.

ウ Mark wanted to know about new technologies in cars by studying them in Japan.

エ Thanks to the letters from Ken, Mark could know what types of cars were popular in Japan.

- (5) 次の Question に英語で答えなさい。ただし、答えは Answer の後の英語に続けて書きなさい。

Question: Why did Mark feel happy after repairing cars?

Answer: Because he _____.