

平成 20 年度
公立高等学校入学者選抜
学力検査問題

英 語

(13:50 ~ 14:40)

注 意

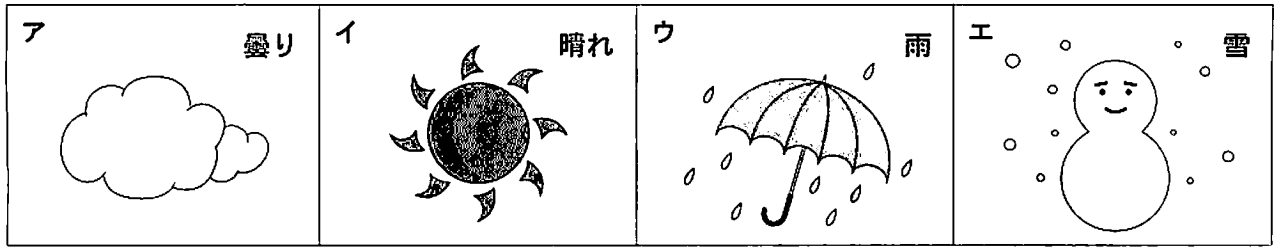
- 1 「開始」の合図があるまで、開いてはいけません。
- 2 最初に、放送によるテストがあります。
- 3 問題は、7 ページまであります。
- 4 **5** は選択問題です。指示に従って答えなさい。
- 5 「開始」の合図があったら、まず、解答用紙に受検番号を書きなさい。
- 6 答えは、すべて解答用紙に書きなさい。
- 7 「終了」の合図で、すぐ鉛筆をおき、解答用紙を裏返しにしてください。

1

これはリスニング・テストです。放送の指示に従って答えなさい。

1

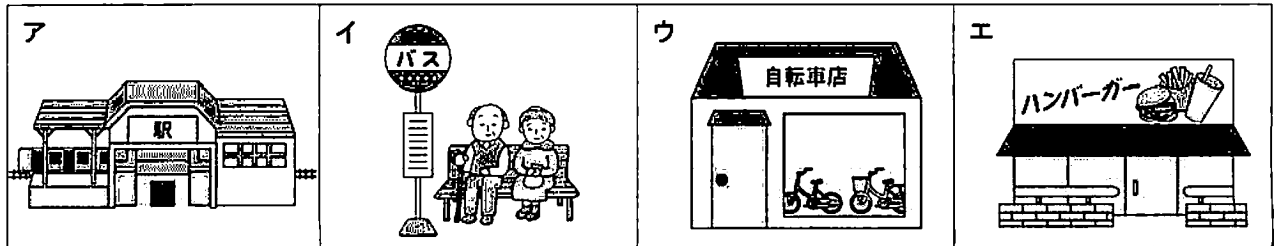
No. 1



No. 2

	ア	イ	ウ	エ
ニュース番組	ワールドニュース	スポーツニュース	ワールドニュース	スポーツニュース
開始時刻	午前 7 : 00	午前 7 : 30	午後 7 : 00	午後 7 : 30

No. 3



2

〈^{あきお}明雄さんのノート〉

今日のケイト先生のお話は“カナダ”について

- 《ポイント》
- ① カナダの大都市について
 - ② カナダの について
 - ③ カナダの について

[メモ] ① カナダの大都市について

- ・トロントは、ケイト先生が 住んでいた都市である。
- ・そこには が住んでいる。

2

次の問いに答えなさい。

1 次の対話文の () の中に最も適する英語を、それぞれ1語ずつ書きなさい。

(1) *Hitoshi*: Will your parents come to Japan to see you this summer?

Cathy: No, () (). I will go back to America to see them.

(2) *Child*: () do you always work so hard, Father?

Father: To make everyone in my family happy.

(3) *Emily*: We'll be late for the train. Hurry up! Run, James. Run faster!

James: I can't. I'm not young like you. But I was a fast () when I was young.

2 次の対話文の () の中に最も適するものを、あとのア～エからそれぞれ一つずつ選び、記号で答えなさい。

(1) *Man*: May I help you?

Girl: Yes, please. Do you have any books about *origami* in this shop?

Man: ()

Girl: Oh, this is the book I'm looking for. Thank you.

ア There is a book you have read here.

イ There is a book I want to read here.

ウ Here's the one I need.

エ Here's the one you want.

(2) *Yoshida*: Excuse me. Are you Mr. Brown?

Mr. Brown: Yes, I am. Have we met before?

Yoshida: I'm Yoshida. I was your student fifteen years ago.

()

Mr. Brown: Yoshida? Oh, Yoshida Masashi. You've changed a lot. Nice to see you again.

ア I don't know what your name is.

イ Do you know what time it is?

ウ Do you remember me?

エ I can't remember who you are.

3 次の対話文の下線部について、() 内の語を並べかえ、正しい英文を完成させなさい。

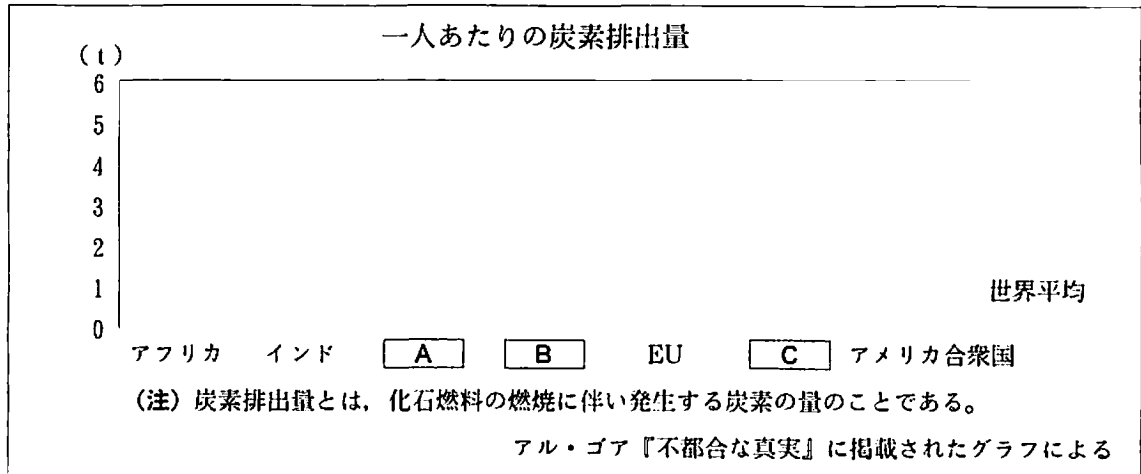
(1) *Ms. Smith*: (at / book / look / don't / your) now. Just listen to me, OK?

Student: I see, Ms. Smith.

(2) *Woman*: Is the Internet popular here?

Man: Yes. (enjoy / you / using / it / any / can) time in this country.

- 3 次は、一人あたりの炭素（carbon）排出量を、世界の国や地域別に比較したグラフ（graph）と、そのグラフが掲載された本を見た由紀（Yuki）さんとナンシー（Nancy）さんの対話です。このグラフと対話について、あとの問いに答えなさい。



- Nancy: Yuki, have you read this book? This is an interesting book, but I feel sad to see this graph as an American. It shows that one American person *emitted more than five *tons of carbon.
- Yuki: I understand how you feel. We Japanese emitted a lot of carbon, too. I am surprised to find that one Japanese person emitted more than two tons. This graph shows us that a person living in EU countries emitted carbon as much as a Japanese person.
- Nancy: A person in *Russia emitted more carbon than a Japanese person, but a person in China emitted *less than a Japanese person.
- Yuki: But this book also shows that, as a country, China emitted more carbon than Japan or Russia because its *population is very large.
- Nancy: Yes, and the writer of this book says that the carbon we emit *damages the earth. And he also says that to know about the things happening to our earth now is ① the first thing we have to do to *solve the problems.
- Yuki: OK, then, why don't we go to the library to find more books like this, Nancy?

(注) emitted ← emit ～ ～を放出する ton (s) トン（質量の単位） Russia ロシア
less than ～ ～より少ない量 population 人口 damage ～ ～に悪影響を与える
solve ～ ～を解決する

- 1 グラフの ～ には、日本、ロシア、中国のいずれかがあてはまります。対話の内容に即して、 ～ のそれぞれにあてはまる国名を、日本語で書きなさい。
- 2 下線部① the first thing we have to do to solve the problems とは、どのようなことですか。対話の内容に即して、日本語で書きなさい。
- 3 対話の内容に合わないものを、次のア～エから一つ選び、記号で答えなさい。
 - ア Nancy is sad because American people emitted a lot of carbon.
 - イ Yuki knows that a person in Japan emitted carbon as much as a person in EU countries.
 - ウ Nancy is interested in the problems which are happening to the earth.
 - エ Yuki is going to buy books for finding ideas to solve the problems happening to the earth.

4 ある秋の週末、中学生の孝治（Koji）さんの家には、近所の高等学校に短期留学しているオーストラリア人のピーター（Peter）さんが滞在していました。農業を営んでいる孝治さんの家族は、ピーターさんとともに、夕飯の食卓を囲みました。次の英文は、その場面を描いたものです。これを読んで、あとの問いに答えなさい。

“*Kome kudasai*,” Peter said to Koji’s mother. Koji’s mother smiled and gave him another *bowl of rice. Peter said to Koji’s mother, “Thank you, *Okasan*. I like your *kome* very much.” Then Koji said to Peter, “No, Peter. We call it *gohan*.” “*Gohan*? Is it different from *kome*?” Peter asked. “Yes, it is. ① We have some different names to call rice in Japanese. For example, rice in the *field is called *ine*. You buy *kome* at the rice shop. When it is cooked, it’s *gohan*,” Koji said.

“I see, but why do you have different names for rice?” asked Peter. “Well, Peter ...,” Koji’s father began to talk. “A Japanese people have *grown and eaten rice for more than 2000 years.” “Do you eat rice in Australia?” Koji asked Peter. “Yes, we do. But my family doesn’t eat as much as yours,” Peter answered. Then Koji asked again, “What did you think about our *way of eating rice?” “② At first I was a little surprised. You usually put only rice in a bowl. My family usually puts it on a *plate with *meat or fish. Like *vegetables,” answered Peter. “Like vegetables? You eat rice in a different way,” said Koji.

Koji’s father smiled and said, “You have a different *culture of eating rice, Peter. That’s very interesting. Rice is *special in our country because it has been our *staple food for many years. Farmers work hard every year to grow good rice and they *are proud of their rice.”

“Are you proud of your rice, too?” Peter asked Koji’s father. “That’s a good question. I needed a long time to become proud. When I was young, I worked at a big *company in Tokyo, but my father, Koji’s grandfather, suddenly died, and I came back home. I *decided to be a good farmer like my father, but it was hard for me. I wanted to ask him many questions about rice, about water, about *soil, about many things. ③ But it was too late. I worked hard and tried many things, and farmers who lived near us helped me a lot, but my rice wasn’t as good as my father’s. I didn’t know what to do. Then one day, I found my father’s old notebooks. I read them again and again and I learned his *secrets for growing rice. Those notebooks really helped me, and I became a good farmer like my father. I thanked my father very much. I’m happy to know that you like my rice, Peter.”

Later in Koji’s room, the boys were still talking on their *futons*. “Your father’s story was very interesting. You have different names for rice because it’s so special for you, right?” Peter said. “Well, yes,” said Koji. And then he said, “I’ll help my father in the field tomorrow. Would you like to come with me?” “Of course. I was thinking about ④ the same thing. Sleep well,” Peter said with a smile and *turned off the light.

(注)

bowl 茶わん field 田んぼ grown ← grow ~ ~を栽培する way 方法 plate 皿
meat 肉 vegetable(s) 野菜 culture 文化 special 特別な staple food 主食
be proud of ~ ~に誇りをもっている company 会社 decided ~ ~を決めた
soil 土 secret(s) 秘けつ turned off the light 明かりを消した

- 1 次の表は、下線部①の内容について、孝治さんがピーターさんに説明したことをまとめたものです。 ～ に入る適切な日本語を、本文に即して書きなさい。

場合分け	田んぼで栽培されているものを表す場合	<input type="text" value="b"/>	<input type="text" value="c"/>
日本語	<input type="text" value="a"/>	米	ごはん
英語	r i c e		

- 2 本文の に最も適する英文を、次のア～エから一つ選び、記号で答えなさい。

- ア I am glad to know that you like my family very much.
 イ I am glad to know that you are interested in rice.
 ウ I am sorry to know that you don't have rice in Australia.
 エ I am sorry to know that you have different names for rice.

- 3 ピーターさんが下線部②のように言った理由を、本文に即して、日本語で簡潔に書きなさい。

- 4 下線部③の、孝治さんのお父さんの気持ちに最も近いものを、次のア～エから一つ選び、記号で答えなさい。

- ア 「今年もっと早く田植えをしておけばよかったなあ。」と思う気持ち。
 イ 「なぜ東京での仕事をやめなければならなかったのかなあ。」と思う気持ち。
 ウ 「今晚は夕飯の時間がずいぶん遅いなあ。」と思う気持ち。
 エ 「父親からもっと農業について聞いておけばよかったなあ。」と思う気持ち。

- 5 下線部④ the same thingは、具体的にはどのようなことですか。本文に即して日本語で書きなさい。

- 6 本文に即して、次の問いに英語で答えなさい。

- (1) Does Peter's family eat more rice than Koji's?
 (2) What helped Koji's father when he wanted to become a good farmer like his father?

- 7 孝治さんは、この週末に体験したことや考えたことなどについて、英語の授業中にスピーチをしました。次の英文は、そのときのスピーチの原稿です。本文の内容に合うように、英文の ～ に最も適するものを、あとのア～エからそれぞれ一つずつ選び、記号で答えなさい。

Last weekend, my friend Peter stayed with our family. We talked about many things, and I learned a lot. For me, it was a good chance to think about . My father is now a great farmer who grows delicious rice.

I helped my father in the field. After that, I became more proud of my father and becoming a great farmer like him.

- I ア rice and my family's work
イ dinner with Peter's family
ウ growing rice in Australia
エ working at a big company

- II ア And he says that his rice is a kind of vegetable.
イ And he is going to go to Australia to see rice farmers there.
ウ But his father also liked to work at a big company in Tokyo.
エ But he needed to work and learn very hard when he was young.

- III ア worried about
イ forgot about
ウ began to think about
エ stopped talking about

5 《選択問題》

あなたのクラスでは、英語の授業で、いろいろな意見について自分の考えをまとめる学習をすることになりました。次の(A), (B), (C)の三つの意見の中から一つを選び、解答欄に示してある「I agree.」に続けて、あなたの考えを表す3文以上の英文を書きなさい。ただし、(A), (B), (C)の意見と同じ英文を使わないこと。

なお、選んだ意見の記号を解答欄に記入すること。

- (A) We should speak English more.
(B) We should cook at home more.
(C) We should do volunteer work more.