

平成19年度  
公立高等学校入学者選抜  
学力検査問題  
英 語

( 13:50 ~ 14:40 )

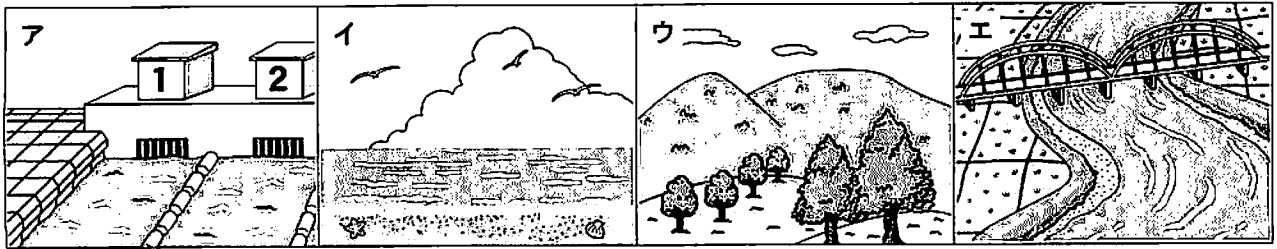
注 意

- 1 「開始」の合図があるまで、開いてはいけません。
- 2 最初に、放送によるテストがあります。
- 3 問題は、7ページまであります。
- 4 **5** は選択問題です。指示に従って答えなさい。
- 5 「開始」の合図があったら、まず、解答用紙に受検番号を書きなさい。
- 6 答えは、すべて解答用紙に書きなさい。
- 7 「終了」の合図で、すぐ鉛筆をおき、解答用紙を裏返しにしてください。

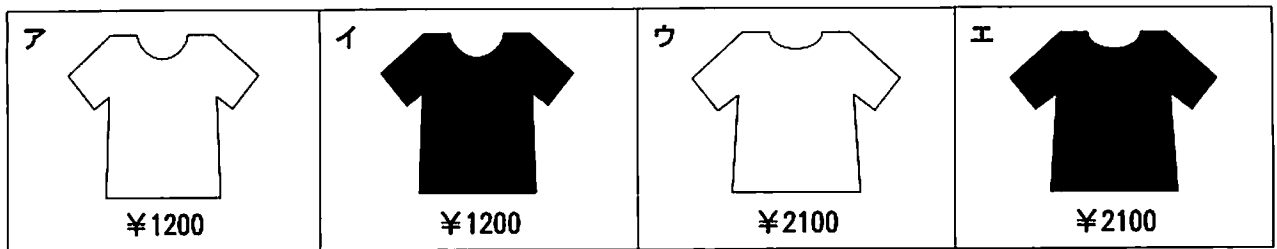
1 これはリスニング・テストです。放送の指示に従って答えなさい。

1

No. 1



No. 2



No. 3

列車	ア	イ	ウ	エ
行き先(終着駅)	しんおおさか 新大阪	はか た 博 多	しんおおさか 新大阪	はか た 博 多
東京駅発車時刻	9 : 20	9 : 50	10 : 20	10 : 50

(「JR東日本 駅の時刻表」のホームページから作成)

2

〈達也さんのメモ〉

ジョージと明日の午後に会う。

待ち合わせ

時 間 ……

場 所 ……

ジョージの電話番号

3

- No.1      ア Last Sunday.  
             イ Last Monday.  
             ウ Last August.  
             エ Last October.
- No.2      ア He is looking for a job in Japan.  
             イ He is looking for a job in America.  
             ウ He is teaching at a junior high school in Canada.  
             エ He is teaching at a junior high school in America.
- No.3      ア Because he thinks that Cindy is very interested in a teaching job.  
             イ Because he thinks that Cindy is very interested in sending an e-mail to Jim.  
             ウ Because he would like to show Cindy how to get a job in Japan.  
             エ Because he would like to show Cindy how to write a letter in Japanese.

4 答えは、解答用紙に書きなさい。

No.1

(メモ用)

(       ) のところの英文を聞き取り、書きなさい。

*Julia:* Hello, Ken. I'm back in Yamagata. I'm going to stay for two days.

*Ken:* Welcome back to Yamagata, Julia!

(

)

*Julia:* Thanks. Will you be at home tomorrow?

No.2

表 〈真 (Makoto) さんの家族の、13歳のころと18歳のころの、希望の職業〉

	父	母	兄	姉
13歳のころ	パイロット	音楽教師	野球選手	医師
18歳のころ	英語教師	俳優	サッカー選手	看護師

(メモ用)

質問の答えを英語で書きなさい。

(

)

## 2

次の問いに答えなさい。

1 次の対話文の ( ) の中に最も適する英単語を、それぞれ1語ずつ書きなさい。

(1) *Man:* I'm American. What country are you ( )?

*Woman:* Japan. But I live in Australia now.

(2) *Megumi:* I have been to Nagoya once. It's a great city. Have you been there, John?

*John:* Yes. I have visited there three ( ).

(3) *Girl:* When is your birthday?

*Boy:* I ( ) ( ) on February 18, 1990.

2 次の対話文の ( ) の中に最も適するものを、あとのア～エからそれぞれ一つずつ選び、記号で答えなさい。

(1) *Simon:* Our vacation is coming soon, Chiaki.

*Chiaki:* Yes. There are a lot of things I'd like to do on this vacation.

*Simon:* ( )

*Chiaki:* Well, I'd like to visit my grandmother's house in Okinawa.

ア For example?

イ For a long time?

ウ How much is it?

エ How many things would you like to do?

(2) *Mother:* We'll go out for dinner this evening, so come home early from school today.

*Child:* ( )

*Mother:* Why?

*Child:* Because I have to practice after school for the singing festival.

ア Great! I should eat early at home today.

イ Oh, yes. I like cooking very much.

ウ Don't worry. There's no school today.

エ I'm sorry. I can't leave school early today.

3 次の対話文の下線部について、( ) 内の語句を並べかえ、正しい英文を完成させなさい。

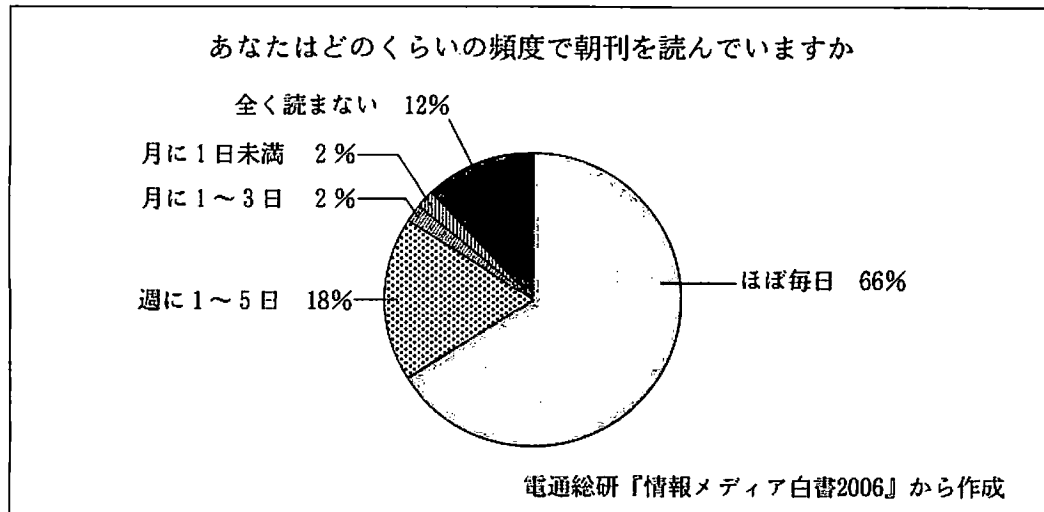
(1) *Tom:* Wow, that sounds very beautiful, Michiko.

*Michiko:* Thanks, Tom. ( a lot of / piano / is / playing / fun / the ).

(2) *Woman:* ( you / highest / isn't / know / the / do / Mt. Chokai ) mountain in Tohoku?

*Man:* Yes, I do. The highest one in Tohoku is Mt. Hiuchigatake in Fukushima-ken.

- 3 次は、新聞 (newspaper) の朝刊をどのくらいの頻度で読んでいるかについて、関東地方在住の日本人を対象に調査した結果をまとめたグラフ (graph) と、これを見た光男 (Mitsuo) さんとビル (Bill) さんの対話です。このグラフと対話について、あとの問いに答えなさい。



Bill: Look at this graph, Mitsuo. What do you think?

Mitsuo: I'm surprised. Many people read morning newspapers almost every day. I read them only two or three \*days a week. Do you read them every day?

Bill: Yes, almost every day, like the 66% of the people in this graph. \*In my case, I read newspapers in English, but I sometimes read newspapers in Japanese, too.

Mitsuo: Why do you like reading newspapers so much?

Bill: Because I can get \*information about the world from them. How do you get information when you don't read newspapers?

Mitsuo: I watch TV every day.

Bill: Well, TV is OK. I like it too, but newspapers have a \*merit which TV doesn't have.

Mitsuo: What is that, Bill?

Bill: They give us a good chance to practice reading and to learn many words that we didn't know.

Mitsuo: That's a good idea. I should read newspapers more often to have ① that chance.

Bill: And then, I will read Japanese newspapers more often to learn Japanese.

(注) ~days a week 週に~日 in my case わたしの場合は information 情報  
merit 利点

1 下線部① that chanceとは、どのような機会ですか。本文に即して、日本語で具体的に書きなさい。

2 このグラフと対話の内容に合わないものを、次のア~オから二つ選び、記号で答えなさい。

ア 12% of Japanese people living in Kanto never read morning newspapers.

イ Mitsuo watches TV every day and Bill reads morning newspapers almost every day.

ウ 66% of the people in this graph read morning newspapers as often as Mitsuo.

エ Bill says that he reads newspapers to get information about the world.

オ Bill is going to read newspapers in Japanese more often because he does not like TV.

4 ある夏の日の夕方、中学生の早希 (Saki) さんと、早希さんの家にホームステイしているイギリス人のキャシー (Cathy) さんが、居間でそれぞれのゆかたの試着をしていたところ、そこに、台所で夕食の支度をしていた早希さんのお母さんが入ってきました。次の英文は、それに続く場面を描いたものです。これを読んで、あとの問いに答えなさい。

"How do I look? I love this *yukata*," Cathy said to Saki's mother. "You look great in that *yukata*, Cathy," said Saki's mother and then looked at her \*daughter. "Oh, that's too short for you, Saki. Last summer, when you \*wore that same *yukata*, it looked a little longer.

① I'm surprised," said Saki's mother.

"Mother, please buy a new one for me because this *yukata* is too short for me now and I wore it to last year's *Bon Odori* ..." said Saki. Saki's mother smiled at her daughter and said, "Wait, Saki. You still look nice in that *yukata*. You \*don't have to get a new one.

A" Cathy was surprised to hear that and she asked Saki's mother, "Wow, can you do that?" "Of course I can. My mother, Saki's grandmother, \*taught me how to do it," answered Saki's mother. "That's wonderful. Can you tell me more about it?" asked Cathy.

"Well, Saki's grandmother \*was good at making and \*repairing *kimonos*. Saki's *yukata* and yours were the ones I wore when I was young. They were made for me by Saki's grandmother about thirty years ago. Japanese people \*would repair old things a lot and use them again and again. But today, many Japanese people think that ② new things are better than old ones. At \*rubbish collection points, you will find so many things you can still use."

When Saki's mother said this, Cathy began to talk about life in her country. "In my country, old things are often liked more than new ones. One example is a house. Old houses are sometimes more popular than new ones. Our house is about one hundred years old. My father and I have often repaired it, so now we enjoy living in the house very much. Here's another example. My father's \*coat is twenty-six years old. He says that the coat is very \*special for him because it was the first present my mother gave to him. Both of my parents were twenty then. Now the coat is a little old, but he doesn't \*care because he loves it so much. I'm very happy to have him as my father. Using old things for a long time is important."

③ "Well, ... Mother, ... if you have some time after dinner, can you teach me how to repair the *yukata*?" When Saki said this to her mother, Cathy shouted, "Yes, Saki, let's try! Let's learn it from your mother together. If you repair the *yukata* very well, you can give it to your daughter in the \*future. Isn't ④ that great?" "And my future daughter can also wear the same *yukata* to the *Bon Odori* we are going to. That'll be wonderful," said Saki.

"OK, girls. I like your idea, but before that, let's finish making dinner together. Will you help me?" Saki's mother asked. "Yes, mother. I'm so hungry and I can't wait," said Saki. They all laughed and moved to the \*kitchen.

(注)

daughter 娘      wore ← wear 着る      don't have to ~ ~する必要はない  
 taught ← teach 教える      be good at ~ ~が得意だ      repairing ← repair 直す  
 would ~ 以前はよく~した      rubbish collection points ごみ集積場      coat (衣類の)コート  
 special 特別な      care 気にする      future 将来 (の)      kitchen 台所

- 1 早希さんのお母さんが下線部①のように言ったのはなぜですか。その理由を、本文に即して、日本語で具体的に書きなさい。
- 2 本文の  に最も適する英文を、次のア～エから一つ選び、記号で答えなさい。
- ア I'll make a delicious dinner in a few minutes.  
イ I'll show you how to make a delicious dinner.  
ウ I'll show you a new *yukata* I bought yesterday.  
エ I'll make the *yukata* longer after dinner.
- 3 キャシーさんが下線部②とは対照的な考え方をもっていることが、キャシーさんの言った言葉からわかります。その考え方を、「It is」ではじまる英文1文で書きなさい。
- 4 下線部③のように言ったときの、早希さんの気持ちに最も近いものを、次のア～エから一つ選び、記号で答えなさい。
- ア なにも新しいゆかたにこだわる必要はないのに、お母さんは考えすぎだな。  
イ よく考えもせずに新しいゆかたを買ってと言ったのは、軽率だったな。  
ウ 古いゆかたを着るのは嫌だと言っているのに、どうしてわかってもらえないのかな。  
エ キャシーの言うこともわかるけど、私はどうしても古いゆかたが着たいな。
- 5 下線部④ that は、どのようなことをさしていますか。日本語で具体的に書きなさい。
- 6 本文に即して、次の問いに英語で答えなさい。
- (1) When did Saki's grandmother make the *yukatas* for Saki's mother?  
(2) How old was Cathy's father when he was given his special coat?
- 7 キャシーさんは帰国後に、キャシーさんのお母さんと、日本に滞在していたときのことについて話をしました。次はそのときの対話の一部です。本文の内容に合うように、英文の  ~  に最も適するものを、あとのア～エからそれぞれ一つずつ選び、記号で答えなさい。
- Cathy's mother: You say that you  the *Bon Odori* a lot. Why?  
Cathy: Because I wore a very pretty *yukata* to it. I liked that *yukata* very much.  
Cathy's mother: Whose *yukata* was it? Did Saki's parents buy a new one for you?  
Cathy:  I'll show you the pictures of that day. Here you are.  
Cathy's mother: Oh, that's beautiful and you look nice. You and your father love old things. Well, I have an old watch which I used during my school days. It needs repairing a little, but it's a very nice watch. I'll give it to you .
- Cathy: Of course. Thank you, mother.

I ア knew            イ enjoyed            ウ thought            エ heard

II ア Yes, they did. They were so kind.

イ Yes, they did. And they also bought another one for Saki.

ウ No, they didn't. I borrowed an old but nice *yukata* from Saki's mother.

エ No, they didn't. I borrowed Saki's *yukata* which was new but short for me.

III ア when I buy it    イ if I need it    ウ when you have it    エ if you want it

5 《選択問題》

あなたのクラスでは、英語の壁新聞をつくるために、あなたの学校を訪れることになっているアメリカ人のスミス先生 (Mr. Smith) に英語でインタビューを行うことになり、あなたを含むクラスの数名が、インタビューの担当者に選ばれました。

インタビューでは、下に示したような「インタビュー・カード」を使うことになり、質問などを、事前にこのカードに記入することになりました。次のA～Dからテーマを一つ選び、のところにあてはまる英文を書きなさい。ただし、選んだテーマに関する自分自身のことと、相手にたずねたい質問を含めて、3文以上の英文を書くこと。

なお、選んだテーマの記号を解答欄に記入すること。

A 学校生活について

B 外国語の学習について

C 山形県 (Yamagata-ken) について

D 好きな動物について

インタビュー・カード

Welcome to our school, Mr. Smith. My name is ○○○.

Nice to meet you.

(あなたの質問など)

Thank you very much.

(注) ○○○のところにはあなたの名前が入る。